Walton's approach to Spelling

Introduction
We use the Spelling Shed Scheme to teach the rules of spellings that are outlined in the National Curriculum. We also use this to teach the children 'Challenge Words' which the Common Exception Words, Year 3/4 Statutory Words and Year 5/6 Statutory Words.

Teaching and Learning Focus
There is a focus on:

- The teaching of spelling rules as outlined in the National Curriculum.
- The teaching of 'Challenge Words' e.g. Y3/4 and Y5/6 Statutory Words.
- The opportunity to promote the learning of spellings such as statutory words, Common Exception Words (CEWs) and High Frequency Words (HFWs)

How work is recorded
Each child has their own spelling journal.

During daily spelling practise, the children will practise their weekly spellings for 10 minutes. These spellings follow rules and are also available on Spelling Shed to practise at home.

Each Friday, the children will be tested on their weekly spellings in a separate book.

Spelling Lessons
Spelling is planned each half term. Half termly plans are adapted to meet the needs of each cohort with a focus on exposing ALL children to the appropriate year group objectives. There are 2 spelling teaching sessions each week, each with a time to focus on teaching, learning and practising spellings.

Tuesday: The children receive their 10 new weekly spellings which focus on a rule. The children will be taught the meaning of their words and understand the syllable breaks.
Thursday: The children will complete cloze sentences to show that they understand the meaning of their words and can use them correctly in a sentence.
Friday: The children are tested on their weekly spellings.

Marking and Feedback
There are high expectations of spelling in all areas of the curriculum. Marking in all lessons highlight at least 3 spellings that the children are expected to edit in Purple Polishing Pen.

Spelling in year 2
In year 2, the children learn the spelling rules that are detailed on the National Curriculum. Spelling lessons follow a similar structure to those of KS2.

Skills taught in EYFS and year 1
Through daily phonics lessons, carefully planned teacher-led activities and continuous provision, the children are taught to:

- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Spell words by identifying the sounds and then writing the sound with the letter/s
- Write short sentences with words with known letter-sound correspondences using a capital letter and a full stop