KS2 Phonics Approach – interventions and recovery

After completing the Year 1 Phonics Screening Assessment and intervention sessions in year 2, children in years 3 and 4 and target children in years 5 and 6 will be formerly assessed on their phonics knowledge. This will ensure that all children who are struggling with their GPCs will be supported through targeted intervention and recovery sessions. The children selected in upper key stage 2 will be in the lowest 20% of readers and based on teacher assessment.

Little Wandle Letters and Sounds Revised

Children who present with low phonemic awareness (pre-phase 5) after their baseline assessment, will take part in three 20-minute sessions per week which will follow the Little Wandle scheme. The interventions will cover the phases which have been selected by the class teacher based on the results of their assessment.

Interventions and Recovery Strategy

For children who have good overall phonemic awareness but require support to strengthen their knowledge of particular GPCs, targeted small-group interventions will be put in place by the class teacher. These will take place in two 10-minute sessions per week. GPCs selected to be the focus of these sessions will be taken from the children's initial baseline assessments.

Groupings

Children will be grouped based on the results of their baseline assessments. This will ensure the most impact of interventions and Little Wandle sessions as teaching will be targeted for their needs. The children will be in groups of no larger than 5 to ensure maximum impact on their learning.

Measuring Impact

The impact of these interventions will be measured through post-intervention assessment. Each child will be individually screened against the appropriate phonics phase at the end of their sessions.

Children will also complete a Star Reading Assessment at the designated points in the academic year, which will show the impact of their phonics learning on their reading fluency.