Walton-on-Trent C of E Primary and Nursery School
National Curriculum Coverage for Art & Design

EYFS Foundation Skills

	EYFS Area of Learning and Development	Cycle A			Cycle B			Cycle C		
Communication and Language	Children will:	**Autumn** Silhouette (oceans)	**Spring** Flowers VAN GOGH	**Summer** Beach weaving	**Autumn** Faces PICASSO	**Spring** 3D Clay Toys	**Summer** Mexican Masks	**Autumn** Buildings	**Spring** African Art	**Summer** Landscapes HOCKNEY
	- participate in back-and-forth interactions with familiar adults and peers, on a topic of their choice.									
	- converse in a language rich environment with familiar adults and peers.									
	- build language and vocabulary through quality interactions with adults.									
	- actively engage when listening to a wide range of books, fiction and non-fiction, texts, poems and rhymes.									
	- share their ideas, with support and modelling from key staff.									
	- use a rich range of vocabulary and language structures, elaborating with support from key staff, through conversation, story-telling and role play.									
	EYFS Area of Learning and Development	**Cycle A**			**Cycle B**			**Cycle C**		
Expressive Arts and Design	Children will:	**Autumn** Silhouette (oceans)	**Spring** Flowers VAN GOGH	**Summer** Beach weaving	**Autumn** Faces PICASSO	**Spring** 3D Clay Toys	**Summer** Mexican Masks	**Autumn** Buildings	**Spring** African Art	**Summer** Landscapes HOCKNEY
	- explore and play with a wide range of media and materials.									
	- develop their creativity.									
	- develop their imagination and self-expression.									
	- see, hear and participate in a range of activities that develop their understanding through the arts.									
	- express and communicate themselves through the arts.									
	- appreciate what they hear, respond to and observe a variety of experiences.									
	- develop cultural awareness.									

LOWER SCHOOL (Year 1 and Year 2)

	Cycle A			Cycle B			Cycle C		
National Curriculum Objectives KS1	**Autumn** Silhouette (oceans)	**Spring** Flowers VAN GOGH	**Summer** Beach weaving	**Autumn** Faces PICASSO	**Spring** 3D Clay Toys	**Summer** Mexican Masks	**Autumn** Buildings	**Spring** African Art	**Summer** Landscapes HOCKNEY
To use a range of materials creatively to design and make products			WEAVING		CLAY				JUNK MODELS
To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	PENCILS	PAINT	SCULPTURE	PENCIL	SCULPTURE	PAINT	PENCIL	PAINT (PRINT)	SCULPTURE
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space									
About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.		VAN GOGH		PICASSO					HOCKNEY

UPPER SCHOOL (Years 3, 4 and 5) and YEAR SIX

	Cycle A			Cycle B			Cycle C			Year Six		
National Curriculum Objectives KS2	**Aut** Cave Art	**Spr** Clay Jewels	**Sum** Mounatins & Landscapes	**Aut** Hieroglyphs	**Spr** 3d Armnour	**Sum** Natural Disasters	**Aut** Greek Pottery	**Spr** Rainforest Animals	**Sum** CityScape	**Aut** Digital Art	**Spr** Soldier Collage	**Sum** Mining
To create sketch books to record their observations and use them to review and revisit ideas												
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	DRAWING (CHARCOAL)	SCUPLTURE (CLAY)	PAINT (OIL)	DRAWING (B&W)	SCULPTURE (Recycled Materials)	PAINT (ACRYLIC)	SCULPTURE (Papier mache)	PAINT	Drawing (Perspective)	Digital Art	COLLAGE	Drawing
About great artists, architects and designers in history.			BOB ROSS			HOKUSAI		ROSSEAU				LOWRY