



MFL progression map



End of year statements for ARE pupils						
	Y1	Y2	Y3	Y4	Y5	Y6
Listening			I can listen out for and respond to familiar words or phrases in a text, song or story. I can respond physically to show understanding of spoken / sung phrases I can identify specific sounds / phonemes / words	I can know where target languages are spoken in the world Identify some social conventions at home and in other countries I can know different languages spoken in my class	I can understand the main points from a series of spoken sentences I can understand more complex phrases and sentences	I can listen attentively and understand more complex phrases and sentences I can understand the main points from longer spoken passages I can understand specific details and main points from longer texts or stories with some unfamiliar language I can identify some grammatical features from a spoken text
Speaking			I can recall and say familiar words and phrases I can ask and answer a question I can perform simple communicative tasks using words and set phrases from memory I can engage in simple role plays with a partner responding appropriately to questions I can pronounce familiar words accurately	I can answer simple questions and give basic information about self I can ask simple questions to elicit responses from partners I can say a whole sentence including a noun, verb and adjective I can memorise and present a short spoken text I can imitate authentic pronunciation	I can ask and answer simple questions on a range of topics I can say more than one sentence about various aspects of a topic being studied I can give opinions on a range of topics I can devise and perform brief role-plays or simple presentations on a familiar topic I can explore and practise the use of regular verbs and commonly used irregular verbs in speaking I can imitate pronunciation accurately	I can engage in conversations on familiar topics and justify opinions I can ask appropriate questions in a conversation I can use generally accurate pronunciation I can include personal responses with connectives in conversation I can say complex sentences with appropriate grammar I can present ideas to an audience using a model to devise the presentation describing people, places or things orally
Reading			I can recognise and understand some familiar words and phrases in written form I can read familiar words or phrases aloud I can make links between some phonemes, rhymes and spellings	I can understand simple written phrases I can follow a short text, listening and reading at the same time I can read some familiar words and phrases and pronounce them accurately I can order written language correctly e.g. days of the week, months of the year, objects by size, objects by age, etc	I can understand the main points from a short written passage in clear written script I can read and understand a range of familiar and unfamiliar phrases I can use bilingual dictionaries independently I can use phonic knowledge to read/locate words	I can understand the main points of longer paragraphs or messages I can read familiar words aloud with confidence and accuracy I can read some unfamiliar words and use bilingual dictionaries to help understand unfamiliar words in passages I can Work out meaning of some unfamiliar language through context, prior learning, cognates, dictionaries



MFL progression map continued...



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Writing			I can label items generally accurately I can select familiar words or complete short phrases or sentences I can use a model to write a few short sentences about self or a familiar topic	I can write more than one complete sentence using a noun, adjective and verb from memory I can fill in words on a simple form I can make adjectives agree with nouns some of the time	I can write two or three short sentences as a response, using reference materials I can use nouns and adjectives mostly accurately I can use verbs in sentences written by themselves I can use verbs in 3rd person singular to describe someone else I can explore and practise the use of regular verbs and commonly used irregular verbs in writing	I can write short paragraphs on familiar topics from memory I can extend use of conjunctions I can use time and sequencing structures in written sentences I can use bilingual dictionaries to find adjectives, nouns and gender and apply this to writing I can adapt and extend a modelled piece of writing I can use appropriate grammar in writing independently