Sports Premium Report for Walton-on-Trent CofE Primary & Nursery School
September 2025 – September 2026

Sports Premium Report

Walton-on-Trent Primary & Nursery School appreciates the contribution of PE to the health and well-being of its children. We also acknowledge that a broad, balanced, high quality curriculum, the development of healthy, active lifestyles and extra-curricular activities have a positive impact on concentration, attitude and achievement.

The whole team is committed to ensuring that all pupils receive a minimum of 2 hours of PE per week, delivered by well-trained and enthusiastic teachers. The Sport Premium funding allows us to develop a sustainable improvement in teacher confidence and a curriculum based on developing children's physical literacy skills.

What is the Sports Premium?

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and sport premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Monitoring and Evaluation

• This report will be updated at the end of each academic year to identify the success of the above initiatives and the impact that they have had.
• Delivery will be monitored by the PE Subject Leader in the first instance. This will be overseen and managed at senior level by the Headteacher and Deputy Headteacher.
• Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality.
• **Evidence and Impact** review comments for 2025-2026 are contained with the planned spending for each of the Key Indicators in red.

Academic Year 2025 - 2026	Total Fund Allocated £17,120

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School Focus with Clarity on Intended Impact on Pupils:	**Actions to Achieve:**	**Funding Allocated:**	**Evidence and Impact:**	**Sustainability and Suggested Next Steps:**
To further engage all pupils in a range of structured, physical activity at lunchtime.	To ensure that every child has at least one hour's outstanding outdoor play every day through the implementation of OPAL (Outdoor Play And Learning).	£5500	More teaching time per teacher with happier, more creative, and well exercised children who settle to classes much more quickly. Improved behaviour as less time spent in resolving playtime issues. Faster core skills development with children rapidly develop creativity, imagination, cooperation, resilience, stamina, and confidence. The approach makes play better for every child, every day. Happiness and wellbeing increase as pupils report feeling less stressed and happier, and more excited about school.	Next steps will derive from the training and the evaluation forms completed by staff and pupils.

To introduce a new range of physical after school clubs to enhance pupil engagement with sport.	To ensure that children can be involved with a variety of different sporting activities.	JA x 1 after school session per week £12.92 per hour x39 weeks = £503.88 SW x 1 after school session per week	Children have the opportunity to be involved in a new range of extracurricular clubs which are run throughout the year. These include archery, golf, girls' football, Zumba, Clubbercise,	To continue to provide a range of extra-curricular clubs and encourage children to be involved with these clubs.
		£12.92 per hour x39 weeks = £503.88 £281.33 – refereeing as an additional charge for football matches	darts, yoga, table tennis, Commando Joe's, Bhangra. Children who are less active will be targeted.	
To provide access to high quality resources during PE and sporting activities to ensure there is access for all.	Purchase of additional PE resources e.g., golf putting equipment, dart boards, glowsticks, yoga mats, table tennis rackets and replacement of items that are damaged or broken through use, e.g. balls, hoops, bean bags etc. All individuals have access to sufficient resources to be able to engage fully in lessons.	See spending below for this figure.	Spend has ensured that all planned PE sessions have been fully resources, leading to greater participation and active minute in lessons.	PE Subject Lead will continue to audit and monitor resources for wear and tear. Ensure there is enough equipment for school.

- The above sessions in school ensure that this provision during each lunchtime is <u>in addition</u> to the PE curriculum which pupils are accessing.
- All pupils receive a PE curriculum of 2 hours a week.
- Pupils participating in clubs during the 16-week window annually also receive an additional 1 hour a week. Any pupil selected to represent the school will also participate in roughly between 40 minutes to 2 hours per festival/competition/match – on occasion, these events do happen more than once a week depending on the East Staffordshire Sports Partnership, Dove Valley and Primary Sports Partnership sporting calendar.

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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School Focus with Clarity on Intended Impact on Pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Suggested Next Steps:
To ensure that the school continues to enter an increasing wide range of competitive and representative sports within the local area.	To enter at least the identical number of tournaments and festivals this academic year but aim to include new events, particularly the golf and archery tournaments.	Supply costs for afternoon for DV football, DV hockey, DV girls' cricket, DV cricket, ESSP swimming x2, ESSP indoor athletics x2, ESSP Tag Rugby, PSP Bowls, PSP Bhangra. These sporting events require a teacher to attend during the afternoon and thus funding is needed to cover = £1175	Pupils' sporting involvement in playing representative sport for the school will all be evidenced through both X (Twitter) and the weekly newsletter. Raised selfesteem and confidence will continue to flourish because of being successful at sporting fixtures.	Remain within the ESSP and DV for the foreseeable future. This will ensure consistent attendance at events and having an active voice in suggesting future activities and tournaments.
To provide children with the opportunity to lead others and act as a respectful team member.	To organise a variety of intra school competitions to provide children with the opportunity to be part of a team (e.g. The Quiggy Cup).	£180 x 4 afternoons = £720 – cover for Tom Bishop, where applicable.	Children are provided with the opportunity to work with others as part of a team.	To increase the number of intra school competitions to encourage 'team spirit' amongst the children so they learn to work collaboratively and respectfully with each other.

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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School Focus with Clarity on Intended Impact on Pupils:	**Actions to Achieve:**	**Funding Allocated:**	**Evidence and Impact:**	**Sustainability and Suggested Next Steps:**
Mr James Attwood, Mrs Sue Welch and Mr Tom Bishop (PE Subject Leader) to undertake training opportunities offered by the East Staffs Sports Partnership.	JA/SW/TB – To attend training for specific sports which will further enable the school to provide high quality provision of a wide range of sport.	£540 – supply for cover	The school will be comfortable in the knowledge that all teachers will be in a position to deliver high quality, but ultimately safe standard of PE lessons. The pupils will be given every opportunity to be successful when entering all sporting competitions whilst at the very least, having the opportunities of trying our new sports.	To ensure that through effective monitoring, all sessions are delivered which comply with the highest standards of Health & Safety.
Teaching and support staff to engage with training twilight sessions to increase confidence in the delivery of extracurricular activities and coaching.	To attend training for specific sports which will further enable the school to provide high quality provision of a wide range of sport.	£300	The pupils will be given every opportunity to be successful when entering all sporting competitions whilst, having the opportunities of trying our new sports with expert coaching.	PE Subject Lead will continue to be allocated staff meeting time to develop subject area and ensure all teaching and support staff are equipped to deliver high-quality extra-curricular activities.

Mr James Attwood, Mrs Sue Welch and Mr Tom Bishop to participate in JTMAT liaison meetings which have been created to continue to support staff CPD and raise the	To attend the JTMAT PE meetings to identify future plans and initiatives which are designed to ensure collaboration and continuity across all JTMAT schools.	No funding required	Minutes of meetings and next steps captured. Improved PE provision within the JTMAT.	Next steps will be discussed at subsequent meetings.
profile of the subject further.				

Academic Year 2025 - 2026	Total Fund Allocated £17,120

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus with Clarity on Intended Impact on Pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Suggested Next Steps:
To offer Bike Right for pupils in Year 4 and 5.	All pupils will have the opportunity of developing their proficiency on their push bikes from Year 5. These pupils will develop confidence and basic road safety skills.	No funding required	97% of pupils in year 5 will involve themselves on a 4-mile bike ride along the towpath to Barton and back through the guidance of the Bike Right team and accompanied by the Headteacher.	We hope that we will continue to offer Bike Right programmes to all pupils in Years 5 and 6 on an annual basis.
To participate in enrichment days to deliver fun and enjoyable life skills learning directly to pupils.	Planned package from a choice of 6 enrichment days to mix and match at various points in the year.	£2969 – for Golf, Cheerleading, Strictly Come Dancing, Circus Skills, Greatest Showman (Confidence Building Day), Yoga and Mindfulness.	100% of pupils will be able to involve themselves in physical activity for a 30-minute period.	Enrichment days to feature in all future academic years for the foreseeable future.

To train additional staff members in the delivery of Forest School sessions for pupils.	A further member of staff to undertake Level 3 Forest School training.	£995 for qualification	The school will be comfortable in the knowledge that practitioners will be in a position to deliver high quality, but ultimately safe standard of Forest School sessions. Pupils teamwork and communication improves. To improve well-being as a result of continuing to	To ensure that through effective monitoring, all sessions are delivered which comply with the highest standards of Health & Safety. To participate in further CPD.
			implement this initiative within school.	

Academic Year 2025 - 2026	**Total Fund Allocated £17,120**

Key Indicator 5: Increased participation in competitive sport

School Focus with Clarity on Intended Impact on Pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Suggested Next Steps:
South Derbyshire school sports partnership	To participate in local competitions and events in the South Derbyshire	£500	Children will continue to play competitive and representative sport which is organised and delivered to the highest standards.	The school has been an active participant in the SDSP for 6 years, this is something we are looking at exploring further
	for combined hire of pitch, facilities, and umpires.			

Total Fund Allocation for Key Indicators	Total Fund Allocated £17,120

RESOURCES 2024 – 2025	
Resources	**Total**
1 x Putting Mat	£24.95
1 x Set of Plastic Golf Balls	£11.99
1 x Mini Basketball Hoop	£26.99
1 x Skee Ball	£36.95
1 x Plastic Dartboard	£15.99
2 x Basketball Hoops	£117.98
8 x Javelins	£110.00
48 x Tennis Balls	£29.00
8 x Footballs	£57.46
Blindfolds x2	£21.60
Green Tag Rugby Belts	£14.30
Red Tag Rugby Belts	£14.30
Blue Tag Rugby Belts	£14.30
Yellow Tag Rugby Belts	£14.30
Volleyball x6	£83.70
Small Ball Kit x2	£100
Shuttle Cock x6	£25.14
Beanbags x2 Sets	£44
Easy Grip Ball x4	£72
Targets x4	£109.76
Cones x2 Sets	£34.70
Javelin Pack x2	£126

Discus Pack x4	£80
Balance Rockers x3	£120.72
Shot Put Pack	£63
Hurdles 150mm Junior	£37
Hurdles 300mm Senior	£51
Large Wedge	£199
Small Wedge	£107
Lightweight Mats	£54
Bench	£223
Volleyball Net	£19
Pack of Table Tennis Balls	£13.65
Table Tennis Bats x10	£23.00
Pack of 25 Woggles	£61
Ribbon Wand x6	£48
Floorspots x2	£83.90
Rainbow Frisbees x2	£39.98
Skittles x5	£39.95
Balloons x2	£11.98
Total Fund Allocation for Resources	**£2,380.59**

Total Fund Allocation for Key Indicators	**£15,819.41**
Total Fund Allocation for Resources	**£2,380.59**
Total Spend Inclusive of Committed and Proposed Spending for September 2025 – August 2026	**£18,200**

Meeting National Curriculum Requirements for Swimming and Water Safety	Please Complete All of the Below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	**%**
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	**%**
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	**%**
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**No**
Number of pupils that can swim 25 metres as of May 2024.	**Year 5 – pupils** **Year 6 – pupils**

IMPACT OF SPORTS FUNDING ON PUPIL PARTICIPATION

CLUB	TERM	2024-2025
Netball	Autumn	16
Hockey	Autumn	20
Football	Autumn	20
Dance	Autumn	20

Boccia	Autumn	16
Tag Rugby	Autumn	18
Netball	Spring	16
Hockey	Spring	20
Dance	Spring	20
Handball	Spring	20
Yoga	Spring	20
Chess	Spring	10
Cricket	Summer	18
Cross Country	Summer	20
Dance	Summer	20
Rounders	Summer	20
Girls Football	Summer	18
Orienteering	Summer	18