| Order of priority | Level of Need | Description |
|---|---|---|
| 1 | EHCP | Children who are considerably behind their year group, who have had at least 2 cycles of the plan, do, review cycle, who continue to fall behind expected progress. These children are in the bottom 1-1.5% for attainment in their year group and have been awarded an EHCP by the local authority. |
| 2 | SEND | Children within school who have fallen behind their peer group, or who are not reaching their potential, and as such require small group or 1:1 support to catch up with their peers. Relevant referrals for outside agency support may be appropriate. |
| 3 | Monitoring | Children within school who are falling behind their peer group, or who are not reaching their potential, as identified by staff members within the school. Children are supported by additional small group interventions. |
| 4 | Vulnerable | Children within the school who are fulfilling their potential with quality first teaching within their year group but who have outside agency involvement, currently or previously. |
| 5 | Whole class teaching | Children within the school who are fulfilling their potential, with quality first teaching, within their year group. |

- IEP's to be reviewed in October, February and June