Walton On Trent Nursery and Primary School

School Improvement Priorities

2026 - 2027

Safeguarding **Priority Target:** To maintain a strong culture of safeguarding by ensuring all safeguarding, health and safety, allergy management, risk assessment and business continuity procedures are fully compliant, understood by staff and regularly monitored.	**Inclusion** **Priority Target:** To ensure all pupils, particularly those with SEND and other vulnerable groups, can access learning successfully, work independently and make strong progress through effective scaffolding, adaptive teaching and targeted support	**Achievement** **Priority Target:** To improve outcomes in reading, writing and mathematics across all key stages, with particular focus on reading fluency, writing standards, mathematics mastery and progress for disadvantaged and SEND pupils	**Curriculum and Teaching** **Priority Target:** To further strengthen the quality of teaching by embedding evidence-informed practice, accurate assessment, high-quality feedback, ambitious curriculum delivery and effective challenge for all learners across every subject.
Personal Development and Wellbeing **Priority Target:** To enhance pupils' personal development through increased leadership opportunities, enrichment experiences, spiritual development and wellbeing provision, ensuring every pupil develops confidence, character and a sense of responsibility	**Early Years** **Priority Target:** To develop an outstanding Early Years provision through high-quality continuous provision, exceptional adult-child interactions, strong early literacy and mathematics teaching, and increased independence across indoor and outdoor learning environments.	**Attendance and Behaviour** **Priority Target:** To achieve at least 96% attendance and reduce persistent absence through effective partnership with families, robust monitoring systems and a positive culture of attendance and engagement	**Leadership and Governance** **Priority Target:** To strengthen leadership and governance at all levels through effective self-evaluation, strategic monitoring, professional development and accountability, ensuring that leaders and governors drive continuous school improvement and secure the best possible outcomes for all pupils.