

Walton-on-Trent CE(C) Primary and Nursery School

Accessibility Plan – 2023-2026

Our school motto is 'Living, Leaning, Laughing in God's Love'

At Walton-on-Trent CE(C) Primary and Nursery School our vision is to be a vibrant learning community aspiring to celebrate God's love and the uniqueness of each individual. This means offering kindness, honesty and respect to our local and global community and demonstrating courage, perseverance and ambition in order to flourish in the joy and hope of 'life in all its fullness' (John 10.10)

Values

Ambition, Honesty, Respect, Kindness, Courage, Perseverance

We aim, therefore, to make our school one in which;

Children

- Have full access to the National Curriculum and religious education.
- Develop confidence, self-esteem and resilience in a happy, safe and inclusive school environment.
- Are treated equally and given the opportunities to reach their full potential.
- Are encouraged to appreciate and respect cultural diversity.
- Develop spiritually and appreciate Christian values.
- Develop a caring, considerate nature to others in their school and wider community.
- Give them a voice in their own education.
- Develop as capable independent learners.
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Staff and Governors

- Share a clear sense of direction and values, working together with a shared philosophy and vision.
- Recognise the value of sharing enthusiasm, ideas, expertise and use these to generate enthusiasm in the children.
- Work together as a strong team, to find solutions to problems and to support and help each other.
- Are constantly questioning and evaluating their work.
- Are receptive to new ideas and keep up to date in their professional development.

Parents

- Are treated as partners in the care and education of their children.
- Are kept informed and given relevant information to enable them to be education partners.
- Are given a voice in their child's education.

Community and Church

- Are fully involved in the life and work of the school.

Rationale

This accessibility plan has been developed to ensure that the needs of **all** pupils are increasingly considered and outcomes are progressively improved. Its overall aim is therefore to ensure that disabled pupils can participate fully in the school curriculum and can access the physical environment of the school. Priorities have been identified through data collection at the school census, Key Stage results, pupil consultation, multi-agency meetings and special needs service reports.

This plan has been considered by staff, parents and Governors and has taken account of the needs and views of current pupils.

The current Accessibility Plan is available via the school office and the website.

A- Improving Access to the Curriculum

	Action	Lead responsibility	Resources and costing	Performance indicators/	Monitor and review	Evaluation
Short term	Further develop the range of training resources that are accessible for students with disabilities. e.g communication in print, signing opportunities. Apply consistently across classes and school	LG/ DW	£500 per year when applicable	Students with disabilities have increased access to curriculum materials.	Governing body. SEN Governor.	
Medium term	Teachers continue to develop skills to meet the needs of pupils with specific disabilities/needs.	SSEN staff provide training if applicable.	£500	Staff have greater understanding of needs and apply strategies in class. This is consistent across school	LG	
	Check resources, test materials for print size and accessibility.	Teachers		Clear information available to all pupils.	LG	
Long term	Ensure lesson delivery takes into account the needs of all pupils – resourced effectively, particularly those who are SEND and need additional	Teaching staff		Good learning outcomes for all pupils.	LG	

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B- Improving the Physical Environment

	Action	Lead responsibility and Key personnel	Resources and costing	Performance indicators/	Monitor and review	Evaluation
Short term	To make school a symbol rich environment.	All staff		Everyone can access all information.	LG	
	To continue to audit needs and current provision at least yearly.	SS Support Services		Good access to all areas of school and relevant provision.	LG	
Medium term	To improve the internal building in order to create additional and better use of space for staff and pupils	LG		New spaces created for staffroom, intervention area, classroom organisation etc	Governors	
Long term	To have an area of cover for EYFS so area is useable all year round	LG		Quality toilets	Governors	

C – Improving the delivery of written information

	Action	Lead responsibility and Key personnel	Resources and costing	Performance indicators/	Monitor and review	Evaluation
Short term	Review staff, student and volunteer handbook to ensure written information is inclusive and accessible	JH LG		New staff handbook and safeguarding induction pack	Governors	
Medium term	Audit the website for accessibility and current legislation documentation.	AS LG		Website kept up to date with correct information on	Governors	
Long term	Continue to monitor the work that we do to support parents in keeping up to date with communications from school.	AS JH LG		Successful in communications across the school community	Governors	